

NAYOUNG HWANG

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ACADEMIC POSITIONS

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| Assistant Professor Department of Education University of New Hampshire | 2022 – Present |
| Postdoctoral Fellow Truman School of Public Affairs University of Missouri | 2020 – 2022 |
| Postdoctoral Research Associate Department of Sociology University of Notre Dame | 2017 – 2020 |

EDUCATION

| | |
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| Ph.D. in Education (Specialization: Educational Policy and Social Context) University of California, Irvine | 2017 |
| M.A. in Education (Specialization: Sociology of Education) Korea University Seoul, South Korea | 2012 |
| B.A. in Public Administration Dong-guk University Seoul, South Korea | 1998 |

FIELDS OF SPECIALIZATION

Inequality in Education, Educational Policy, and Adolescent Development

ACADEMIC PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

Hwang, N., Graham, S. & Berends, M. (Forthcoming). An Anxious Teacher: Math Teaching Anxiety and Student Achievement. *Educational Researcher*.

Hwang, N., & Chase, C. (Forthcoming). Without Home: Varying Links between Homelessness and Student Outcomes by Gender, Race/Ethnicity, and Age. *Educational Policy*.

- Hwang, N.** (Forthcoming). Labeling to Help? Special Education Identification and Academic and Nonacademic Outcomes. *Learning Disabilities Research & Practice*.
- Hwang, N.,** Huang, F., & Berends, M. (Forthcoming). Feeling Responsible Together: The Links Between Collective Teacher Responsibility and Student Achievement. *Improving Schools*.
- Hwang, N.,** & Redding, C. (2026). Alternative routes: Alternative teacher certifications and STEM classroom environments. *Education Policy Analysis Archives*, 34 (45).
- Hwang, N.** (2025). The benefits of Familiarity: the effects of repeated student-teacher matching on School Discipline. *Journal of Research on Educational Effectiveness*, 18(3), 507-528.
- Hwang, N.,** & Koedel, C. (2025). Helping or hurting: The effects of retention in the third grade on student outcomes. *Educational Evaluation and Policy Analysis*, 47(1), 65-88.
- Hwang, N.,** Graff, P., & Berends, M. (2024). Racialized early grade (mis) behavior: The links between same-race/ethnicity teachers and discipline in elementary school. *AERA Open*, 10, 23328584231222185.
- Hwang, N.,** Graff, P., & Berends, M. (2023). Timing and frequency matter: Same race/ethnicity teacher and student achievement by school level and classroom organization. *Educational Policy*, 37(5), 1349-1379.
- Hwang, N.,** Penner, E. K., Davison, M., Sanabria, T., Hanselman, P., Domina, T., & Penner, A. M. (2022). Reining in punitive discipline: Recent trends in exclusionary school discipline disparities. *Socius*, 8, 23780231221103044.
- Hwang, N.,** & Kisida, B. (2022). Spread too thin: The effect of specialization on teaching effectiveness. *Educational Evaluation and Policy Analysis*, 44(4), 593-607.
- Hanselman, P., Domina, T., & **Hwang, N.** (2022). Educational inequality regimes amid algebra-for-all: The provision and allocation of expanding educational opportunities. *Social Forces*, 100(4), 1722-1751.
- Hwang, N.,** Kisida, B., & Koedel, C. (2021). A familiar face: Student-teacher rematches and student achievement. *Economics of Education Review*, 85, 102194.
- Hwang, N.,** & Fitzpatrick, B. (2021). Student-teacher gender matching and academic achievement. *AERA Open*, 7, 23328584211040058.
- Hwang, N.,** & Domina, T. (2021). Peer disruption and learning: Links between suspensions and the educational achievement of non-suspended students. *Education Finance and Policy*, 16(3), 443-463.
- Hwang, N.,** Reyes, M., & Eccles, J. S. (2019). Who holds a fixed mindset and whom does it harm in mathematics?. *Youth & Society*, 51(2), 247-267.
- Reyes, M., & **Hwang, N.** (2021). Middle school language classification effects on high school achievement and behavioral outcomes. *Educational Policy*, 35(4), 590-620.

Domina, T., McEachin, A., Hanselman, P., Agarwal, P., **Hwang, N.**, & Lewis, R. W. (2019). Beyond tracking and detracking: The dimensions of organizational differentiation in schools. *Sociology of Education*, 92(3), 293-322.

Hwang, N. (2018). Suspensions and achievement: Varying links by type, frequency, and subgroup. *Educational Researcher*, 47(6), 363-374.

Hwang, N., & Domina, T. (2017). The links between youth employment and educational attainment across racial groups. *Journal of Research on Adolescence*, 27(2), 312-327.

Domina, T., Hanselman, P., **Hwang, N.**, & McEachin, A. (2016). Detracking and tracking up: Mathematics course placements in California middle schools, 2003–2013. *American Educational Research Journal*, 53(4), 1229-1266.

Hwang, N., Lee, J. & Yi, K. (2012). The Determinants of Working Hours of Adolescents in South Korea: Focusing on Family Background, Educational Aspirations and School Engagement. *Studies on Korean Youth*, 23(1), 223-250.

Hwang, N., & Lee, J. (2011). The Meaning of Part-time Job Experience for Vocational High School Students in South Korea. *Anthropology of Education*, 14(3), 233-260.

Hwang, N., Hwang, Y. & Kim, K. (2011). Could English Program in Korea (EPIK) Be an Effective Policy? *Korean Journal of Sociology of Education* 21(4), 235-262.

UNDER REVIEW

Hwang, N., Nasirova, K. & Graham, S. (Under Review). Student-Teacher Gender Matching and Gender Fairness

RESEARCH BRIEF

Eagan, J., **Hwang, N.**, Ladd, H., & Sorensen, L. (2022). Teacher attrition and the business cycle. *Teachers College Record*.

BOOK REVIEW

Hwang, N. (2015). Review of *In From Risk to Resiliency: A Resource for Strengthening Education's Stepchild*. Rowman & Littlefield Publishers • In *Teachers College Records*.

INVITED TALKS

NaYoung Hwang (May 2, 2024). "Gendered Treatment: Student-Teacher Gender Matching and Gender Fairness in STEM classroom"
DukeKunshan University, China.

NaYoung Hwang (September 14, 2023). "Helping or Hurting: The Effects of Third Grade Retention on Student Outcomes."
Colloquium in Psychology Department, University of New Hampshire, United States.

NaYoung Hwang (November 2, 2018). "School Suspension and Educational Achievement."
Graduate Program in Educational Leadership, University of Arkansas.

TEACHING EXPERIENCE

Higher Education and Adults Education

Instructor | Graduate 2025 - Present
Applied Regression Analysis for Educational Research
University of New Hampshire, Durham

Instructor | Undergraduate 2023 - Present
Educational Perspectives in Critical Times
University of New Hampshire, Durham

Instructor | Graduate 2022 - Present
Research Methods
University of New Hampshire, Durham

Instructor | Graduate 2022
Introduction Statistics
University of Missouri, Columbia

Instructor | Undergraduate and Graduate 2021
Economics of Education
University of Missouri, Columbia

Lecturer | Graduate 2013-2015
Workshop on English Grammar Review for Korean Speakers
University of California, Irvine

English Teacher | Adult ESL 2007-2011
Seoul Metropolitan Subway
Seoul, South Korea

K-12 Education

English Teacher | K-8 ESL 2003-2005
ENI Language Institute
Anyang, South Korea

English Teacher | K-12 ESL 1999-2002

Yoon Academy
Gwangmeong, South Korea

CONFERENCE PRESENTATIONS

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| NaYoung Hwang and Christopher Redding. "The Effects of School Entry Age on Academic Achievement" Presented at the American Educational Research Association, Los Angeles, California | 2026 |
| NaYoung Hwang, Suzanne Graham, and Mark Berends. "Anxious Teacher: Teaching Math Anxiety and Student Achievement" Presented at the American Educational Research Association, Los Angeles, California | 2026 |
| NaYoung Hwang and Cory Koedel "The Effects of Peer Retention" Presented at the Association for Public Policy Analysis and Management., Seattle, Washington. | 2025 |
| NaYoung Hwang, Kamala Nasirova, and Suzanne Graham. "Gendered Treatment: Student Perception and Teacher Gender Impacts in STEM Classroom" Presented at the American Educational Research Association, Denver, Colorado. | 2025 |
| NaYoung Hwang and Christopher Redding. "The Effects of Alternative Certificates on Classroom Learning Environments" Presented at the American Educational Research Association, Denver, Colorado. | 2025 |
| NaYoung Hwang and Cole Chase. "Without Home: Student Homelessness and Student Outcomes" Presented at the Association for Public Policy Analysis and Management. National Harbor, Maryland. | 2024 |
| NaYoung Hwang. "Label to Help: The Effects of Special Education on Student Outcomes" Presented at the Association for Education Finance and Policy, Baltimore. | 2024 |
| NaYoung Hwang and Cory Koedel. "Helping or Hurting: The Effects of Third Grade Retention on Student Outcomes" Presented at the Association for Education Finance and Policy. Denver. | 2023 |
| NaYoung Hwang. "Twice the Care: Student-Teacher Familiarity and School Discipline" Presented at the Association for Public Policy Analysis and Management. Austin. | 2022 |
| NaYoung Hwang and Brian Kisida. "Spread Too Thin: Elementary School Teacher Specialization and Teacher Effectiveness" Presented at the Association for Education Finance and Policy, Virtual Meeting. | 2021 |
| NaYoung Hwang. "Student-Teacher Rematches and Student Achievement"" Presented at the Association for Education Finance and Policy, Virtual Meeting. | 2020 |

NaYoung Hwang and Brian Kisida. "The Effects of Student-Teacher Gender Matching on Student Achievement" Presented at the Association for Education Finance and Policy, Kansas City. 2019

NaYoung Hwang. "Disparities in School Discipline: Do At-Risk Students Receive Stiffer Disciplinary Responses?" Presented at the Society for Research on Educational Effectiveness, Washington, DC. 2018

NaYoung Hwang. "Unintended Consequences: Does the Effort to Reduce Suspensions Harm Learning Environments?" Presented at the Society for Research on Educational Effectiveness, Washington, DC. 2017

Marcela Reyes and NaYoung Hwang. "Middle School Language Classification Effects on High School Achievement and Behavioral Outcomes" Presented at the Society for Research on Educational Effectiveness 2017, Washington, DC. 2017

NaYoung Hwang, Marcela Reyes, and Jacquelynne Eccles. "Who Holds a Fixed Mindset and Whom does it Harm in Mathematics?" Presented at the Annual Meeting of the American Educational Research Association, Washington, DC. 2016

Paul Hanselman, Thurston Domina, and NaYoung Hwang. "Organizational Inequality Regimes in School: Provision, Allocation, and Production of Educational Opportunities." Presented at the Annual Meeting of the American Educational Research Association, Washington, DC. 2016

Thurston Domina, Andrew McEachin, Paul Hanselman, Priyanka Agarwal, NaYoung Hwang, and Ryan Lewis. "Beyond Tracking and Detracking: The Dimensions of Organizational Differentiation in Schools." Presented at the Annual Meeting of the American Educational Research Association, Washington, DC. 2016

NaYoung Hwang. "Mentor Age and Youth Developmental Outcomes in School-Based Mentoring Programs." Presented at the Spring Conference of Society for Research on Educational Effectiveness, Washington, DC. 2015

NaYoung Hwang. "Adolescent Work Intensity and Youth Development: Link Vary by Family Income." Presented at the Annual Meeting of the American Educational Research Association, Chicago 2015

NaYoung Hwang and Deborah Vandell. "Does Paid Employment Hinder Math Achievement?" Presented at the Biennial Meeting of Society for Research on Adolescence, Austin. 2014

NaYoung Hwang. "The Impact of Working Hours at Part-time Jobs on Educational Achievement in South Korea." Presented at the Annual Meeting of the American Educational Research Association, San Francisco. 2013

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| NaYoung Hwang. "The Meaning of Part-time Job Experience for Vocational High School Students in South Korea." Presented at the Annual Meeting of the Comparative and International Educational Society, Montreal. Canada | 2011 |
| Yeo-jung Hwang and NaYoung Hwang. "The Impact of Ability Grouping on Educational Aspirations of Middle School Students in South Korea." Presented at the annual meeting of the Comparative and International Educational Society, Montreal. | 2011 |
| NaYoung Hwang, Yeo-jung Hwang and Kyung-keun Kim. "The Effects of English Program in Korea (EPIK) on English Achievement of South Korean Middle School Students." Presented at the workshop of Korean Journal of Sociology of Education, Chungnam National University, Daejon, South Korea. | 2011 |
| NaYoung Hwang. "Students from Multicultural Families and Suggestions for Supporting Them." Presented at the workshop of the Korean Society for the Study of Education, Ewha Womens University, Seoul, South Korea. | 2009 |

HONORS, AWARDS, AND GRANTS

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| Grant Award - Global Racial and Social Inequality Lab University of New Hampshire | 2022 |
| Travel Award - Programs, Projects, and Interdisciplinary Conferences Grants University of New Hampshire | 2022 |
| Revise and Resubmit Reviewer Award Sociology of Education | 2021 |
| Invited Participant, Northwestern University and the Institute of Education Science (IES) for Workshop in Quasi-Experimental Design and Analysis | 2017 |
| The Korean Honor Scholarship | 2016 |
| Invited Participant, UCEC Institute for Training in Educational Evaluation | 2014 |
| Travel Awards School of Education, University of California, Irvine | 2013-2017 |
| Invited Participant, NAEP Database Training Seminar | 2013 |
| Best Student Award, Department of Education, Graduate School, Korea University | 2011 |
| Best Paper Award, Korea Statistical Bureau Annual Competition | 2011 |

RESEARCH EXPERIENCE

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| Research Consultant Garden Grove School District (California) | 2015-2017 |
| Graduate Student Researcher Thurston Domina University of California, Irvine | 2013-2017 |
| Graduate Student Researcher Deborah Vandell University of California, Irvine | 2013-2014 |
| Assistant Researcher Korean Educational Development Institute Seoul, South Korea | 2012 |

MENTORING EXPERIENCE

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| Mentor Advancing Women Leaders program University of Notre Dame | 2019 |
| Project Manager Trained and Mentored Undergraduate Students for a Project on School Discipline University of California, Irvine | 2016 |

SERVICE

Journal Reviewer

Editorial Board Member, American Educational Research Journal

Educational Researcher
AERA Open
Sociology of Education (2021 Revise and Resubmit Reviewer Award)
American Educational Research Journal
American Sociological Review
Economics of Education Review
Empirical Economics
Social Psychology of Education
Socius
Teaching and Teacher Education

Conference Reviewer

Society for Research in Child Development
American Educational Research Association

Research Grant Reviewer

William T. Grant Foundation

University Service

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| Policies Committee College of Liberal Arts University of New Hampshire | 2024 - Present |
| Hiring Committee Department of Education University of New Hampshire | 2024-2025 |
| Executive Committee Department of Education University of New Hampshire | 2025 - Present |
| Doctoral Advising Committee Department of Education University of New Hampshire | 2024 - Present |
| Department of Education Library Representative University of New Hampshire | 2022 - Present |
| Postdoctoral Research Advisory Board University of Notre Dame | 2019 |
| Cohort Representative to the Doctoral Students in Education University of California, Irvine | 2015 |
| Ph.D. Student Admission Committee University of California, Irvine | 2014 |

CERTIFICATION

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| Online Teaching Certificate University of Missouri | 2021 |
| TESOL (Teachers of English to Speakers of Other Languages) Certificate | 2003 |